## **HABITATS**

## **Pre-Visit Activity**

Activity Keeping Habitats Clean

Adapted From The President's Environmental Merit Awards Program

**Setting** Classroom **Duration** 30 minutes

Subject Areas Language Arts, Science

**Skills** Picture interpretation, Determining cause and effect, Being

responsible citizens, Developing respect for the environment

Grade Level K-1

#### **Objective:**

Students will be able to tell how litter and pollution affect the habitats of plants and animals.

#### WV-IGOs:

Language Arts - K.36, K.39, 1.40, 1.47 Science - K.3, K.16, K.68, 1.5, 1.70

### **VOCABULARY**

habitat litter pollution

#### **MATERIALS**

1. Habitat Litter Worksheet

#### **BACKGROUND**

Litter and pollution unfortunately are a common scene in our area. Students need to be aware of the effects of litter and do their part to prevent litter.

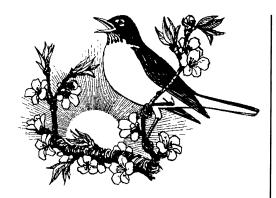
#### **PROCEDURES**

- 1. Make copies of the Habitat Litter Worksheet and give one to each student or have students work in groups.
- 2. Have students look for and identify any litter and pollution they see in the picture.
- 3. Discuss the effect that litter and pollution has on the habitat and on the plants and animals that live in this habitat.
- 4. Take a litter walk around your schoolyard habitat. Collect and dispose of any trash within this habitat. (Wear plastic gloves and take a garbage bag.)

#### **EVALUATION**

Check students' worksheets and listen to their responses during discussion.





## **EXTENSION**

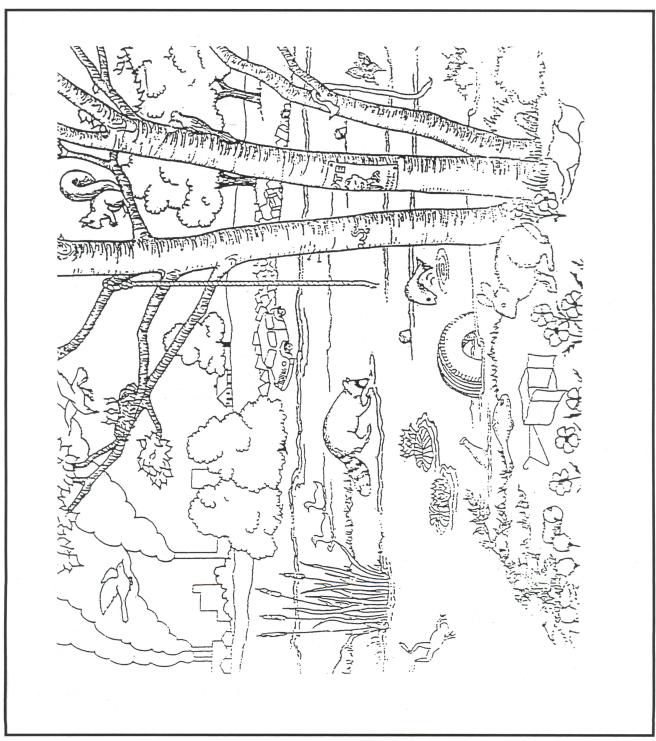
- 1. Have the students observe their street and community and report on littered areas.
- 2. Ask the students to pretend they are a plant or animal experiencing litter or pollution. Then, have them describe their feelings and illustrate their story.



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## **Habitat Litter Worksheet**







# TEACHER NOTES



